

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be provided through our Seesaw learning platform. The children have all been issued with a home learning code which they will use to access all activities that have been set by their class teacher.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects as we have chosen not to use live teaching as part of our home learning package.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

All remote education will be provided through our Seesaw learning platform. Celebration Assemblies will be streamed weekly through Zoom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will lend laptops or tablets to pupils where families do not have access to enough hardware to support remote education. Families can contact us to request support.
- We will support parents in gaining access to extra data allowances on mobile plans, using the DfE scheme.
- We will not expect any parent to print learning materials for their children.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to complete all the remote education activities set by their child's class teacher.
- We acknowledge that children work in different ways and we expect parents to support their children in accessing their remote education within the flexible timetable that we offer.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check pupil engagement on a daily basis. Children will be sent a message as a reminder to engage in the first instance.
- We will contact parent by email or Seesaw message if we have a concern, and this will be followed up with a call if the concern remains.
- We encourage parents to message us proactively through Seesaw if they have any questions or concerns about remote education.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teacher feedback will be a mixture of written messages, audio messages and videos.
- Pupils will receive feedback for all activities submitted through Seesaw, within 24 hours of work being submitted.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The Seesaw platform allows activities to be targeted towards the needs of all children, including children with SEND.
- The SENDCO will oversee remote learning for specific children to ensure that it matches their needs.
- The flexibility of the Seesaw platform, and the familiarity that our families have with it, means that there are no issues with setting remote learning for our younger children.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The teacher, where possible, will set an activity on Seesaw equivalent to the learning that is going on in class for their peers. They will receive feedback within the same time frame as described earlier in this document.